

[illegible]

SECTION A
SUB-SECTION I

In each of questions 1 to 5 fill the blank space with a suitable word.

1. We shall break _____ for holidays in May.
2. Maurine is related _____ our class teacher.
3. Waiswa wrote _____ article which appeared in the Newspaper.
4. When writing a _____, you should begin with the address.
5. When I had a painful _____ I went to a dentist for treatment

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. Phionah was writing a _____ about the debating club. (compose)
7. We shall be watching educative films _____ in a month. (two)
8. The motorcycle _____ took off before they were caught. (rob)
9. The traffic police is _____ the lorry because it is overloaded. (stop)
10. John bought a _____ bed for himself. (wood)
11. Has the baker given you _____ to use his oven? (permit)
12. We had an _____ trip to Mweya during the holidays. (excite)
13. The name of our school was printed _____ on the question paper envelope. (clear)
14. I visited the zoo _____ during Easter holidays. (one)
15. I like my teacher of English because of his _____ during the lesson. (explain)

In questions 16 and 17, write the full form of the given words.

16. He'll _____ 17. cc _____

In each of the questions 18 and 20, rewrite the sentences giving one word for the underlined group of words.

18. I always eat a lot of pawpaw, oranges, guavas and avocados.

-
19. Tom visited his uncle during the time when school are closed after the term's work.

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20. The taxi conductor asked me to pay my money paid by passengers to the conductor.

In questions 21 and 22, give the plural form of the given words.

21. goose _____ 22. sister-in-law _____

In questions 23 and 24 rearrange the given words to form a meaning full sentence.

23. interesting We holiday a had very.

24. use often you how a do dictionary?

In each of the questions 25 and 26, rewrite the sentence giving the opposite form of the underlined word.

25. Opany's shirt was very dirty yesterday.

26. Children come to school very late.

In questions, 27 and 28, arrange the given words in alphabetical order.

27. shine, shape, shade, ship.

28. break, fare, begin, concert.

In questions 29 and 30 use each of the given word in a sentence to show that you know the difference in their meaning.

29. weight _____

30 wait _____

SUB-SECTION II

In each question 31 to 50, rewrite the sentences as instructed in the brackets

31. The candidates will tour the national parks in the holidays.

(Begin: The national.....)

32. Mwesbesa is going to the carpentry workshop. (Rewrite using:has.....)

33. The house belongs to her. (Rewrite the sentences ending.....hers)

34. Your father speaks Kiswahili very well, doesn't he?

(Rewrite the sentences ending:does he?)

35. Did he tell you how he managed to locate the church?

(Rewrite the sentences using:succeeded.....)

36. You should tell your parents about the boy who keeps disturbing you at school.
(Rewrite the sentences using:ought to)

37. Nsubuga read many books. He became very bright.
(Rewrite the sentence beginning: The more.....)

38. Jacob and James likes biscuits more than buns.
(Rewrite the sentences using:prefer.....)

39. It is not good to do nothing during the holidays. (Begin: Doing.....)

40. Opoya is two metres tall. Oringo is three metres tall.
(Rewrite as one sentence using:not as)

41. What a kind woman her mother is!
(Rewrite the sentence ending.....kind woman.)

42. Mrs. Oda made a cake. It was circular. It was tasty.
(Rewrite as one sentence without using: which, and, that.)

43. The choir sang very well. Everybody enjoyed the music.
(Rewrite as one sentence using:so.....that.....)

44. "I will not come to school tomorrow," said John
(Rewrite the sentence beginning: John said that.....)

45. If Ivan completes primary seven, he will train as a baker.
(Rewrite as one sentence using:would train.....)

46. The teachers did not come to the party. The parents did not come to the party.
(Rewrite as one sentence beginning: Neither)

47. The journalist needn't have written false reports.
(Rewrite the sentence using:necessary.....)

48. Micheal is short. Mathew is very short.

(Rewrite as one sentence using:.....than.....)

49. The bus reached the school compound twenty minutes late.

(Rewrite the sentence using.....arrived.....)

50. We usually eat abalanced diet so that we can grow well.

(Rewrite the sentence using:.....in order to)

SECTION B 50 MARKS

51. A primary Seven candidate of Tuko primary school wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE 2018 at school. Read the letter carefully and then answer in full sentences the questions that follow

Kachinga village,

P.o.Box 202,

Mawundo

2nd November, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are you and how is your work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination. (PLE)

Mummy, I am writing to inform you that our school has successfully registered us for PLE 2018 and we are very happy. Now I am ready to sit for the Primary Leaving Examination. Infact, all the candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE timetable. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to all P.7 teachers to brief us too. Mrs. Akello, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand it and then answer what is required.

The other three teachers talked about writing our responses in the space provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of examination malpractice.

Mummy, the teacher also reassured us that we shall pass with flying colours. I am ready and revising seriously following the timetable. Pray for me not to forget what I was taught.

Please, send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Your loving daughter,
Katoko Elizabeth

Questions

a) To which school does the writer of the letter go?

b) Where does the writer's mother live?

c) When did Katoko Elizabeth write this letter?

d) Why were the candidates very happy?

e) Who talked about the PLE timetable during the briefing?

f) Who was given chance to brief candidates after the head teacher?

g) Why do you think it's important to fill in correct information on the first page?

h) Why were the candidates told to be confident?

i) What were the candidates warned against?

j) What is the letter about?

52. Read the poem below and answer in full sentences the questions that follow

Holidays, Sweet holidays!
The time everyday needs,
After hard and serious work,

To rest and feel fresh again.

Holidays, Sweet holidays!

That precious time for teachers and pupils,
Keep away from books,
And celebrate success.

Holidays, sweet holidays!

Rest time for the public and civil servants,
To stay home and relax,
Labour Day, Women's day, Independence day

Holidays, sweet holidays!

For believers to thank and praise God,
For his wisdom, mercy and kindness,
Fridays, Saturdays and Sundays.

By Munguufeni Pheobe

Questions

a) What is the poem about?

b) How many stanzas does the poem have?

c) Why does everybody need a rest?

d) When do you think teachers and pupils celebrate examination success?

e) How do the public and civil servants benefit from holidays?

f) Why are holidays useful to believers?

g) Mention any one day in the poem on which believers praise God .

h) Give any one example of a holiday for the public and civil servants.

i) Who wrote the poem?

j) Suggest a suitable title for the poem.

53. The sentences below are not in the correct order. Rewrite them in correct order to form a short story about "Our culture"

- Other greet by hugging or shaking hands.
- Apart from language, it has cultural beliefs and customs.
- The children born from these intermarriages pick from the town cultural backgrounds.
- However, most of our cultural beliefs and customs are changing.
- There are many tribes in Uganda.
- In future, Uganda might end up with a new breed of mixed cultures.
- When it comes to dressing, the customs also vary a lot.
- This is due to intermarriages.
- Each tribe speaks a different language.
- Some customs require children and women to kneel while greeting.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

54. The following candidates sat PLE in Supa primary school in 2017. Below is how they performed. Study the information carefully and then answer in full sentences the questions that follow

Candidate' names	Index No	sex	Age	MTC	SST	SCI	ENG	AGG	DIV
Apio Mary	001	F	15	1	2	2	1	6	I
Ayu Damali	002	F	12	x	x	x	x	x	CS
Nankya Lucy	003	F	11	6	2	3	2	13	II
Kajubi Daniel	004	M	17	2	1	1	2	6	I
Onapa James	005	M	13	7	7	6	2	22	II
Pesa Martha	006	F	15	2	3	3	1	9	I
Sebabi Twaha	007	M	12	3	6	4	1	14	II
Sagula Moses	008	M	13	1	1	1	1	4	I
Talemwa Tabisa	009	F	14	9	8	8	9	34	4
Welishe Hada	010	M	15	2	x	x	1	x	U

KEY

F – Female

M – Male

X – Absent

CS – Changed school

U – Ungraded

Questions

a) What does the table show?

b) How many candidates sat all the papers?

c) Who was the best candidate in this class?

d) Which candidate could have gone to another school?

e) Who was the youngest candidate in this class?

f) Which subject was done well?

g) What do you think happened to Welishe Hadad not to be graded?

h) Which candidate got the same aggregate?

i) How many candidates were females?

j) Who got grade nine (9) in Mathematics?

55. When Tom reported back to Kalikati Parents school after holidays, the Head teacher called him to his office. What the headteacher said is given below. Fill in the blanks with what you think Tom said

Tom: _____

Head teacher: Good morning, welcome back from holidays Tom.

Tom: _____

Head teacher: Can you please hand in your pay slip for fees.

Tom: _____

Head teacher: You're sorry, you don't have it. What happened?

Tom: _____

Head teacher: Your father is not at home? Where did he go?

Tom: _____

Head teacher: Admitted in hospital? What happened to him?

Tom: _____

Head teacher: Oh! What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?

Tom: _____

Head teacher: It is good that your mother is looking after him in hospital. Whom are you staying with now?

Tom: _____

Head teacher: It is nice you are staying with your uncle. Is his home near this school?

Tom: _____

Head teacher: That is good. Now go to class and start your lessons. You will pay fees later.

Tom: _____

END